

january 22 - 26



We have a Watch D.O.G. EVERY day in the month of January!! Woo-hoo!! Thank you dads for taking time to work with us. We appreciate all of your help and hope you too are enjoying your time with us.

If you and your family complete and/or participate in any Leader In Me activities, please share any photos you may have. We'd like to highlight you.

This month

Our 2nd Annual Family S.T.E.A.M. Night THIS THURSDAY, January 25 from 5 - 7 pm! Hope to see you there!!

We will be having our STAAR Interim testing in February. We will be a CLOSED campus on these days. This is our 'Dress Rehearsal' for STAAR so we treat these days as if they were STAAR days. CLOSED campus means that we parents will not be allowed to have lunch with their children. More information will be shared as we get close, but I did want to let you know ahead of time so you can adjust plans as needed.

Upcoming events

- 25: S.T.E.A.M. Family Night
- February
- 06: 100th Day of School
 - 06 5th Grade Science Interim
 - 07: 3rd - 6th Math Interim
 - 08: 3rd - 6th Reading Interim
 - 09: Class Pictures
 - 12: Student Holiday
 - 16: U.I.L.
 - 17: Random Acts of Kindness Day
 - 22: School Bus Driver Appreciation Day
 - 23: Club Pictures
 - 26-01: Dr. Seuss Week
 - 29: Starbooks Night (1st Grade)



Get Involved
PTO Information Page
Wortham Oaks Facebook page



SPANISH IMMERSION PROGRAM

Wortham Oaks Elementary School



What is a language immersion program?

Language immersion is a method of instruction in which the regular school curriculum is taught mostly in another language. At JISD the target language is Spanish. The ultimate goal of our Spanish Immersion Program is to create bilingual, bi-literate, and bicultural students.

How will my child benefit from this program?

- Improved academic growth
- Enhanced cultural understanding
- Future employment opportunities
- Life skills



Who is eligible to participate?

- Students must be entering 1st Grade
- Students must score 80% or above on TX KEA subsets and/or Level 6 (or above) on the Developmental Reading Assessment
- Parents must attend one informational meeting and submit an application by May 29th



"Bilingualism is an incredible gift to give a child. It goes beyond just learning another language. It broadens mental development, thought patterns and world perspective."

Interested in enrolling your child?

If you think your child would be a good fit for our Spanish Immersion program please reach out to your child's kindergarten teacher or our front office to discuss next steps.





WORTHAM OAKS

S.T.E.A.M NIGHT

THURS, JAN 24 5-7 PM

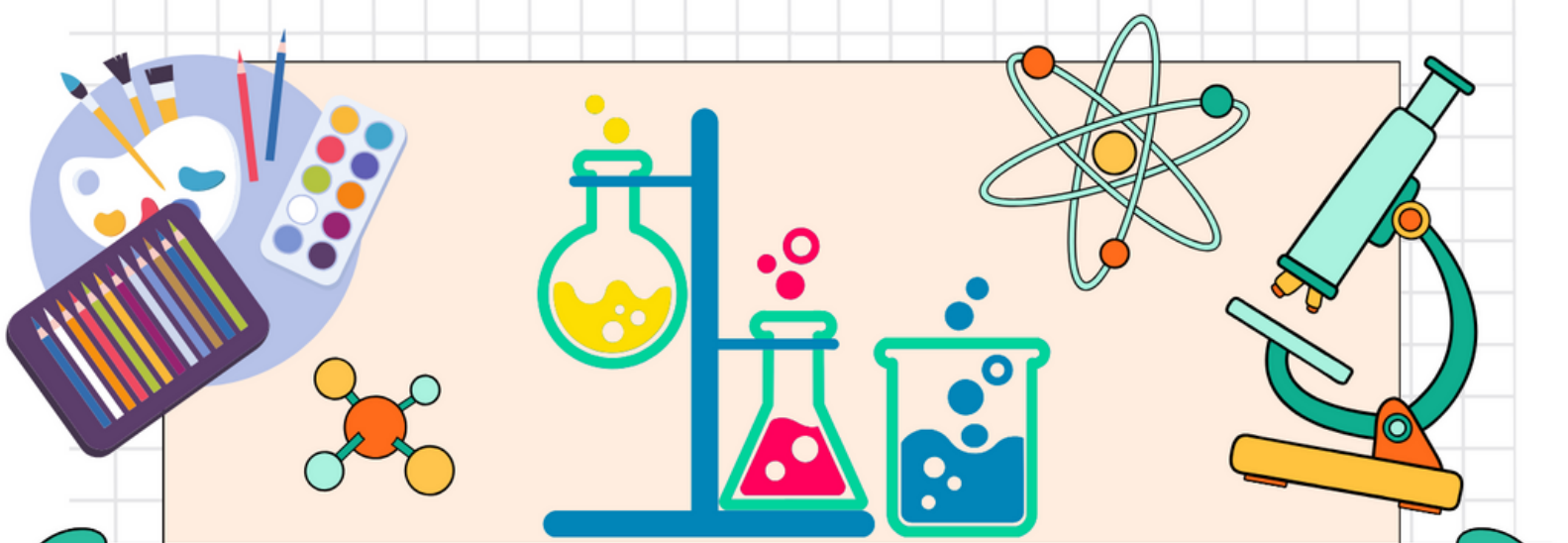
**STEAM WITH US AND
ENJOY SOME PIZZA...
IT'S ON US!**



**GRAB YOUR PIZZA TICKET AT
THE DOOR. TICKET WILL ENTER
YOU IN THE RAFFLE TOO!**

KINDLY RSVP





STEAM NIGHT

WORTHAM OAKS ELEM. CAFETERIA

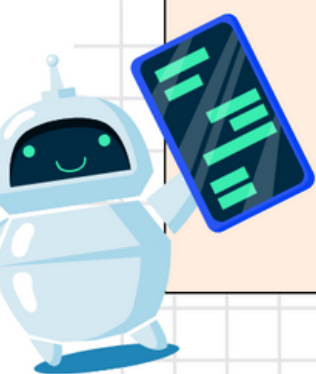
Thursday, January 25

5-7 PM

**Discover, innovate, and create
with STEAM.**
The possibilities are endless!

COME PLAY AND LEARN WITH

Mathnasium, CodeNinjas, SAPD CSI Unit,
DoSeum, SA Waste Mgmt.,
UTSA Dept. of Physics & Astronomy,
JECA RoboRaptors,
Art with Mrs. Carreon and
YOUR favorite Science Teachers!!





**Two Open
House Options:
Jan. 23 6 – 7 PM
OR
Feb. 3 10 – 11
AM**



JUDSON *STEM* ACADEMY

**On the
Judson
Middle
School
Campus**

**Lottery will
be held
March 5,
2024 in the
JMS
Cafeteria.**



**Applications
Available
Jan 16 – Feb
23**



**Scan the QR
code for a
direct link to
the
application**

Any Questions? Call 210-945-1159

Join us in showcasing student poetry in the 30th edition of the

YOUNG AMERICAN POETRY DIGEST!

WE WANT KIDS EXCITED ABOUT WRITING!

Poetry Submission Requirements

- * We feature haiku poetry but all forms of poetry are welcome
- * Poems must be 80 words or less
- * Handwritten or typed
- * Unlimited submissions from each teacher/school
- * Multiple submissions per student allowed but please limit to one page of poetry
- * Submit poetry online at: **www.youngpoets.org**, or mail poetry to:

Expressive Education
P.O. Box 189
Horseshoe Bend, ID 83629

Deadline: March 8, 2024

(Postmarked)

Please see the back of this flyer for more information or contact us directly at: info@youngpoets.org.

WE FEATURE HAIKU POETRY!

Haiku is a three line poem that follows a 5-7-5 syllable format:

*Haiku by
Jessica Barnes Age: 6
Looking at the waves
Dolphins play in blue waters
Sandy, peaceful beach*



EXPRESSIVE EDUCATION

Project Description

*Over the past 29 years, we have invited teachers from across the nation to submit their students' poetry for consideration in the Young American Poetry Digest. Our mission is to work with teachers to discover ways to motivate students to write for pleasure and to help them see writing as a joy - a struggle worth pursuing. This project provides an opportunity for kids of all writing abilities to express themselves and share their hard work on a national platform. Each participating school will receive a **complimentary copy** of the digest for the school library. The top ten schools with the most submissions will also be granted a \$100 award!*

Poems submitted are reviewed by a panel of teachers who select the best poems based on the **overall quality** of the poem in light of the student's age and grade level and determined by the following criteria:

Creativity Age-appropriate language STRUCTURE
Sensory/figurative images Poetic techniques

Each child's poem is reviewed, and no decision is made on selecting the poem based on the number of children in a school or given classroom. We do not eliminate a poem because many children's poems in a class are chosen for publication. Some classrooms may experience a 100% acceptance rate while others may experience a 0% acceptance rate. Our national acceptance average is typically around 65%. Please let us know of any special circumstances concerning your students and their submissions.

Please include the following submission information for each student:

Student Name: _____ Age: _____ Grade: _____
Student Mail Address: _____
City: _____ State: _____ Zip Code: _____
Teacher/Librarian Name: _____
School Name: _____
Teacher/Librarian Email: _____
of Poems: _____ # Words per Poem: _____

Student Security and Privacy Issues: Student security and privacy are our greatest concerns and have been successfully addressed over the twenty-nine years of the project. Student information is not disclosed to any outside party nor is the student's name published with any information that may connect him/her to a specific school, address or locality. Individual student information is destroyed upon publication of the book.

HABIT HOMEWORK MENU

Welcome! We are excited to share the 7 Habits® with our families. We invite you to use the menu below to select a habit to focus on each week for the next 20 weeks. For weeks 21–40, return to the top of the menu and challenge your family to focus on the habit not selected the first time around. Consider keeping a family journal to reflect on your learning or track your efforts with photos.

WEEK	MENU OPTION #1	OR	MENU OPTION #2
1	Habit 1: Be Proactive® <input type="checkbox"/> List ideas of things you can do when you are bored. Keep the list in a visible spot and add to it as you have new ideas.		Habit 6: Synergize® <input type="checkbox"/> Complete a family project or chore together.
2	Habit 2: Begin With the End in Mind® <input type="checkbox"/> Set a family goal for the week. Make a plan for achieving this short-term goal.		Habit 7: Sharpen the Saw® <input type="checkbox"/> Go outside. Take a walk, visit a park, or play a game.
3	Habit 3: Put First Things First® <input type="checkbox"/> Talk about what's most important to your family. Make a list of your family's top three Big Rocks (most important priorities).		Habit 4: Think Win-Win® <input type="checkbox"/> Make a "wish poster." Start by drawing a line down the middle of the poster. On one side, record the child's hopes, dreams, and wishes. On the other side, record the parents' hopes, dreams, and wishes. Together, look at your wish poster. How can your family work together to make both sets of wishes a reality?
4	Habit 5: Seek First to Understand, Then to Be Understood® <input type="checkbox"/> Think of someone in your family who is a great listener. What makes them a great listener?		Habit 7: Sharpen the Saw <input type="checkbox"/> Read a book together as a family.



Name: _____

WEEK	MENU OPTION #1	OR	MENU OPTION #2
5	Habit 7: Sharpen the Saw <input type="checkbox"/> Set a goal for physical activity as a family. Log the number of minutes you were active. Stop and reflect: Did you sleep better this week with all that exercise?		Habit 1: Be Proactive <input type="checkbox"/> Take a “strategic pause.” Get a sip of water, stretch, breathe in, and think of something happy. When is a strategic pause helpful?
6	Habit 7: Sharpen the Saw <input type="checkbox"/> Make a calendar for the week and tally the fruits and vegetables consumed each day. Reflect on your family’s healthy eating habits.		Habit 6: Synergize <input type="checkbox"/> Write down the names of the members of your family. Record two or three talents or strengths for each person.
7	Habit 2: Begin With the End in Mind <input type="checkbox"/> Draft a family mission statement by using exactly seven more words to complete this prompt: Our family mission is to commit daily to _____.		Habit 7: Sharpen the Saw <input type="checkbox"/> Plan and hold a family night this week.
8	Habit 1: Be Proactive <input type="checkbox"/> Try laying out your clothes each night before you go to bed. At the end of the week, reflect on this question: Did this help your week go more smoothly?		Habit Review <input type="checkbox"/> Try listing each of the 7 Habits. Discuss what it means to show each habit. Post the list in a visible spot.
9	Habit 4: Think Win-Win <input type="checkbox"/> Make a t-chart. On the left, record ideas about what makes a bad teammate. On the right, record ideas about what makes a good teammate. What kind of teammate do you think you are and why?		Habit 7: Sharpen the Saw <input type="checkbox"/> Make a calendar for the week and log the time you go to bed and the time you wake up. Determine the amount of sleep you get each night.
10	Habit 2: Begin With the End in Mind <input type="checkbox"/> Reflect on the last quarter. What went well? How will you grow throughout the remainder of the year? Commit to one learning goal for the next quarter.		Habit 3: Put First Things First <input type="checkbox"/> Discuss what it means to “procrastinate.”

IMPORTANT DATES

PK/Kinder

MOY Testing
Jan 8 - 31

1st - 5th

MOY Testing
Reading: Jan
8 - 19
Maht: Jan
22 - 26

Dyslexia
Screenener

1st Grade
Jan 8 - 31

STAAR Interim

Feb 6:
5th Science

Feb 7:
Math [3rd - 6th]

Feb 8:
Rding [3rd - 6th]

Let's
all do
our
best!

